Syllabus for Physics 0475: Honors Physics I
University of Pittsburgh, Fall 2015

Schedule and Instructors. The class will meet every day (Monday through Friday), 11 AM to 11:50 AM, Thaw Hall 102. Mondays, Wednesdays, and Fridays, the class will be led by the instructor, Professor Arthur Kosowsky (Allen Hall 315, kosowsky@pitt.edu). These classes will be devoted to a mix of lectures, demonstrations, and some interactive activities. Tuesdays and Thursdays are the recitations, led by the teaching assistant Barmak Shams es Haghi (Allen Hall 411 Desk 5, bas143@pitt.edu). Recitations are required, and will be devoted primarily to developing skill in solving problems, and to answering questions about class material. We also will give short quizzes in recitation. Professor Kosowsky will have office hours Monday 1 PM to 2:30 PM and Tuesday 1 PM to 2:30 PM. Other times by appointment if you have schedule conflicts with these times.

Overview. Physics is the fundamental basis for all of science. Observations of planetary motions on the sky during the 16th century led directly to an understanding of the simple laws governing motion of the planets, and the realization that these same laws applied universally. This chain of observation and reasoning during the 17th century culminated with Isaac Newton's formulation of the basic laws of force and motion, which we still use today and will learn in this class. Since then, our knowledge of the basic constituents of the world, the forces between them, and their resulting motions (which we now call "physics") has expanded immensely, but still rest on these universal ideas. Physics formed the first topic for modern science, and helped spark an intellectual revolution which changed the way that people viewed the world.

Physics is one of the most elegant branches of science because of its fundamental simplicity. The details of physics can seem dauntingly complicated, because we express physical concepts and how they relate to each other with mathematics, and the mathematics can be difficult. But all of physics rests on a small number basic concepts which we will learn in this class: forces and motion, conservation of momentum and angular momentum, consevation of energy, waves, entropy. This class will attempt to emphasize this big-picture conceptual unity of physics, even as we work out the particular details.

Our ability to understand physics formed the basis for the industrial revolution and the rise of our modern technological society. Basic physical principles underlie many aspects of modern life: automobiles, airplanes, computers, phones, television, power generation and transmission all operate according to physics. Remarkable devices like GPS receivers and laser scanners are novel applications of physics. Many advances in medical technology have a large physics component, particularly imaging devices like X-rays, CAT scans, and PET scans, and genetic sequencing machines. The cells of our body and our biochemical machinery operate according to physical principles; the application of physics to biology is a relatively young and rich field of current research.

This class will cover the most basic principles of physics, and their application to simple systems. At times, the examples considered in class and in the assignments may seem artificial, but it is a small step from understanding these to understanding more realistic situations. Aside from learning physics, you will also learn logical thinking, problem solving techniques, and mathematical reasoning. It is no accident that people with physics training are in demand for jobs ranging from engineering to finance to medical research to business management: physics provides valuable skills for any job which requires logical and quantitative thinking.

Textbook. The textbook for the course is *Physics* by Resnick, Halliday, and Krane, 5th edition, Wiley Publishing, 2002. One copy of the textbook will be available on reserve at the Benedum Engineering Library; it may be checked out for two hours to use in the library. The list price of the book is very expensive, but far cheaper used copies are available to buy or rent online.

Assignments and course materials will be posted on the class Blackboard site; sign in at http://courseweb.pitt.edu with your Pitt username and password.

Assignments. Generally you will have two assignments per week, one posted on Friday due the following Wednesday, and one posted Monday due the following Friday. Each will consist of a number of problems of varying levels of difficulty. For each assignment, some fraction of the problems chosen at random will be graded. Your solutions will be graded both on accuracy of your answers, but also on the process by which you arrive at your answers. Steps for solving problems, and accompanying grading expectations, will be provided near the beginning of class, along with many examples of worked solutions.

You are encouraged to discuss homework problems with fellow students! Even better, form a regular study group with other people in the class. Collaborative learning has been proven to be much more effective for most physics students than learning in isolation. But do your own work to figure out and write up solutions to the assignments. We have no way of knowing whether you are simply copying answers to someone else's homework, but if you do, you will surely do poorly on the exams, which count for the largest portion of your class grade.

Exams. The class will have three in-class exams during the semester, and one cumulative final exam. The dates of these are listed in the calendar below. Attendance at exams is required. The only excuses for missing an exam are university-related activities or serious illness. If you are going to miss an exam for one of these two reasons, please let me know as soon as possible. All exams will be open notes and open book, so you do not have to memorize anything. During exams, you may not use any device which is capable of connecting to the internet, including your phone, laptop, or tablet. You may use a calculator but only if it does not connect to the internet. If you normally use your smart phone as a calculator, please invest in a cheap calculator (generally available for less than $10). A few calculators will also be available to share during exams.

Grading. 3 in-class exams, each 15% of the final class grade. 1 final exam, worth 20% of the class grade. Assignments, in total worth 30% of the final class grade. Quizzes in recitation, in total worth 5% of the final class grade. The two lowest assignment scores and the two lowest quiz scores will be dropped from computing your final grade. If your class average is at least 90% you will earn an A for the course, at least 80% for a B, 70% for a C, and 60% for a D. The grade boundaries may be lower than these, depending on the overall class grades.

Prerequisites Math 220 (first-semester calculus) is a prerequisite for this course, and Math 230 (second-semester calculus) is a corequisite. You are expected to be comfortable using derivatives and basic integrals. We will do a brief review of vectors at the beginning of the class. We will also at times use Taylor series and find the solutions to simple differential equations. These topics are both covered in Math 230, but I will not assume you know this math until after it is covered in Math 230. If you have not taken a high-school level physics class, please talk to the instructor about whether you should be in this class or in Physics 174.

Class Etiquette. No cell phones allowed in class – please turn them off and put them away before class starts. Asking questions about class material is strongly encouraged. If you don't understand, it is likely that many other people also do not understand: no question about the material is a "dumb" question. Please do not talk to your neighbors unless it is directly about the class material – and in that case it is probably better to raise your hand and ask a question. During class, a general questions may be asked for group discussion; at this point please DO talk to people seated near you.

Class Resources. The Physics Resource Room in 312 Thaw Hall is staffed by teaching assistants from 9 AM to 5 PM on weekdays. These TA's are available to answer questions and help with assignments as needed. The Academic Resource Center in the Gardner Steele Conference Center (across the street from Allen Hall) will sometimes have physics tutors available; times will be publicized when known.

Academic Integrity. Students in this course are expected to comply with University of Pittsburgh's Policy on Academic Integrity. Any student suspected of violating this obligation for any reason during the semester will be required to participate in the procedural process, initiated at the instructor level, as outlined in the University Guidelines on Academic Integrity. This may include, but is not limited to, the confiscation of the examination of any individual suspected of violating University Policy. Furthermore, no student may bring any unauthorized materials to an exam, or obtain exam materials before the beginning of the exam.

Students with Disabilities. If you have a disability, please speak to the course instructor and to the Disabilities Resources and Services office by the second week of class to make any necessary arrangements to support a successful learning experience, and provide documentation through your disabilities coordinator. The Disabilities Resources office is located in 216 William Pitt Union, 648-7890 (voice or TTD).

Course Schedule

The following is a tentative course schedule. Adjustments to the schedule and order of the material may be made depending on the pace of the class. Read the assigned textbook sections before class: the in-class lectures and activities will assume all students have done the reading.

Week of August 31: Introduction. Physical quantities and measurement units. Review of vectors. Kinematics and motion. Reading: Chapter 1 for September 2. Chapter 2 for September 4.

Week of September 7: Force and Newton's Laws. Reading: Chapter 3 for September 9. NO CLASS September 7: Labor Day.

Week of September 14: Applications of Newton's Laws. Constant acceleration, projectile motion, air resistance. Circular motion. Tension force. Contact force. Friction force. Reading: Chapter 4 for September 14. Chapter 5 for September 18.

Week of September 21: Linear momentum. Impulse. Collisions. Conservation of momentum. Reading: Chapter 6 for September 21. EXAM 1: Friday, September 25. Covers material through Chapter 5.

Week of September 28: Systems of particles. Solid bodies. Rotational motion. Reading: Chapter 7 for September 28. Chapter 8 for October 2.

Week of October 5: Torque and moment of inertia. Rotational dynamics. Tops and gyroscopes. Chapter 9 for October 5. Chapter 10 for October 9.

Week of October 12: Work and kinetic energy. Potential energy. Reading: Chapter 11 for October 12. Chapter 12 for October 16.

Week of October 19: Conservation of energy. Chapter 13 for October 19. EXAM 2: Friday, October 23. Covers material through chapter 12. NO CLASS Monday October 19. CLASS Tuesday October 20, no recitation that day (university on Monday schedule).

Week of October 26: Gravitation. Newton's Law of gravitation. Planetary motions and Kepler's Laws.

Week of November 2: The three-body problem and dynamical chaos. Principle of least action.

Week of November 9: Aspects of fluids. Reading: Chapter 15 for November 9. Chapter 16 for November 13.

Week of November 16: The simple harmonic oscillator. Applications of harmonic oscillators. Damped harmonic oscillators. Anharmonic oscillator: perturbation theory. Reading: Chapter 17 for November 16.

Week of November 23: EXAM 3 on Monday November 23. Covers material through Chapter 17. NO RECITATION Tuesday November 24. NO CLASS Wednesday November 25 or Friday November 27 (Thanksgiving break).

Week of November 30: Wave motion. Propagation velocity. The wave equation. Superposition and interference. Reading: Chapter 18 for November 30.

Week of December 7: Applications of waves. Class review.

Week of December 14: FINAL EXAM: Wednesday Dec. 16, 2 PM to 3:50 PM.